

# Dixie M. Hollins High School

*Rebels*

## Assistant Principals

Luke Kademoff  
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## Principal

Robert C. Florio

## Guidance Coordinator

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## Executive Summary of Dixie Hollins High School Improvement Plan for 2015-16

Dixie Hollins High School has 2021 student's grades 9 through 12, five administrators, 105 teachers, and 54 staff members. The mission of Dixie Hollins High School is to be the best public high school in the state of Florida. Dixie Hollins High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish this mission, Dixie Hollins High School has 15 goals:

1. Increase our 2015-16 graduation rate to 80% and reduce the number of students pursuing GEDs and not graduating with a regular diploma.
2. Increase graduation of all minority sub-groups to that of all other students.
3. Increase the academic and social support for incoming 9<sup>th</sup> graders to improve their retention rate and overall graduation rate.
4. Increase the percentage of students scoring proficient on the FSA algebra EOC to 45%.
5. Increase the percentage of students scoring proficient on the FSA geometry EOC.
6. Increase the percentage of students scoring proficient on the FSA algebra II EOC.
7. Increase the percentage of students earning a mathematics learning gain.
8. Increase the amount of students in credit recovery by utilizing Dixie Hollins Adult Education to increase hours and opportunity for more students.
9. Increase the amount of students who are on time to class.
10. Increase in the number and percentage of students reading at or above proficiency.
11. Increase the amount of seniors who have taken the ACT and SAT improving their chance for a college ready concordant score.
12. Increase of all ethnic subgroups making learning gains by 5 percent and of those making proficiency by 10 percent.
13. Increase the number of students scoring at or above achievement level 3 on the US History EOC.
14. Increase our school's attendance rate and reduction of students missing more than 20 days.
15. Increase in the number of student enrolled in a STEM / CTE course and the number of students earning an industry certification

The core instructional and monitoring strategies included in our action plans are:

- Utilization of the Marzano Goals and Scales Framework that will be implemented throughout all content areas in every subject and class.
- Monitoring teachers use of formative assessments throughout each unit; pre and

post tests given for each unit, and utilize a variety of methods to monitor student progress by collecting timely and meaningful data to ensure students are making progress and learning gains.

- Utilizing clearly stated goals accompanied by a scale or rubric describing the learning target; student centered instruction as the lesson progresses, multi-tiered differentiated supports for students; use of complex text to challenge higher order thinking; deepening and enriching student's understanding through content area literacy strategies
- We will monitor the effectiveness of our teaching and learning by conducting regular and routine walkthroughs, utilizing a web based application that will provide teacher and administrator immediate feedback to discuss instructional improvement and growth
- Content core PLCs will be held weekly and monitored by our instructional coaches and administration to ensure student data is being collected, analyzed and differentiation of instruction is occurring to reach all students
- Providing specific staff to at risk students in our MTSS process and utilizing a data log to monitor their tier progress with a specific timeline for improvement and monitoring.
- Increasing the rate of participation and community involvement through increasing our PTSA membership of staff, community and students.

The professional development efforts will involve yearlong training in the Marzano framework with the emphasis on utilizing goals and scales. Teachers will participate in ongoing training through the Professional Learning Communities and conduct data reviews and fidelity checks to plan instruction around the standards to be measured and tested.

The parent involvement efforts are a challenge and a specific area of focus. We will campaign to have 100% staff participation and PTSA and increase our parent and student attendance to monthly meetings. We will look to expand our SAC membership to include more of our school community and increase the amount of volunteering and mentoring at our school by parents and community members.

For more information about Dixie Hollins High School Improvement Plan, please go to our website, [www.pcsb.org/dixiehollings-hs](http://www.pcsb.org/dixiehollings-hs).